



Flying Start

Behavior and discipline policy

Good behaviour and discipline are essential to ensure the smooth and safe running of the sessions. The foundation is provided for the development of morals and values whilst advocating acceptable behaviour in children. Deliberate bad behaviour is never acceptable.

Adults involved in the group are aware of their role in promoting acceptable behaviour and will:

- act as a good role model by showing consideration, respect and good manners to, and for, others particularly the children
- provide a social environment where activities are stimulating and appropriate for the developmental stage of the children
- provide situations where each individual can enjoy freedom without threatening the enjoyment of others
- understand age/stage appropriate behaviour
- encourage children to develop self discipline
- be positive, constructive and fair, by reward and praising acceptable behaviour
- be able to differentiate between deliberate and accidental occurrences
- be aware there may be underlying problems when unacceptable behaviour occurs
- use appropriate language and establish eye contact when talking to the children
- work with parents and carers to promote and encourage acceptable behaviour
- always respect confidentiality.

CHILDREN WILL **NEVER** BE SMACKED, SHAKEN, HUMILIATED, SHOUTED AT, INTIMIDATED, SHAMED, RIDICULED, THREATENED, LEFT IN ISOLATION OR MADE TO FEEL UNWANTED OR UNDERVALUED. (1989 Children act)

- adults will never use any form of physical intervention e.g. holding, unless it is necessary to prevent personal injury to the child, other children, an adult or serious damage to property
- all serious incidents will be recorded and parents informed of the incident on the day.



Bullying

- bullying is defined as a deliberate action that is violent, humiliating, intimidating, shaming, ridiculing, threatening or leaves a child feeling undervalued
- children who appear to be bullying other children will be dealt with appropriately.

Dealing with inappropriate behaviour :-

1. Positive actions will be used to change behaviour. Emphasis will be made on praising children for good behaviour rather than highlighting bad behaviour.
2. Where necessary it is the action that will be criticised and not the child.
3. Adult reaction will be appropriate to the age/stage of development of the child.
4. Intervention will take place as soon as possible after the incident.
5. Clear specific language will be used to describe the behaviour.
6. The whole staff team will use consistent methods. Empty threats will not be used.
7. A firm steady voice will be used, but children will not under any circumstances be shouted at or labeled. Disapproval of the act will be shown by tone of voice and body language.
8. The child will be spoken to at his/her level. The effects and consequences of his/her actions will be explained to them; it will not be assumed that the child will know why s/he is being spoken to, or that s/he has acted inappropriately.
9. All explanations will be kept as short as possible not to overwhelm the child.
10. Explanations will be given as to how the situation could have been handled differently.
11. If the child is being uncooperative s/he will be told that s/he will be removed from the situation if s/he does not change his/her behaviour.
12. If the behaviour continues the child will be removed to another area for a few minutes and sat with (without speaking) until s/he is ready to join the group again.
13. Appropriate activities, such as circle time, stories, role-play etc. will be used to support behaviour management without directing the action to the child.
14. The parent will be informed of any inappropriate behaviour without the child being present.



Where necessary the group will work with parents to modify behaviour within the group or if the parent is experiencing difficulties at home.

15. If behaviour is ongoing (daily) the behavior will be monitored, recorded and shared with parents. Where appropriate the information will be shared with relevant professionals after permission has been given from the child's parent.

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Date: January 2025

Review Date: January 2026

